



# Tuskawilla Middle School Business Advisory Board Bylaws



## **ARTICLE I - NAME**

The name of this board shall be the Tuskawilla Middle School Business Advisory Board, herein referred to as the BAB.

## **ARTICLE II - PURPOSE**

The BAB functions principally in an advisory capacity to Tuskawilla Middle School, herein referred to as TWMS. The BAB makes recommendations regarding the expansion of ECI programs, curriculum, and teacher training. The BAB also assists with raising funds, and providing in-kind contributions to TWMS program. Lastly, the BAB provides an integral part of the experiential learning activities for all TWMS students; bridging the gap between the classroom, and the “real world.”

## **ARTICLE III - OBJECTIVES**

The primary objective of the BAB is to support the following goals and policies of TWMS program:

1. Preparing students through course work and related experiential education for success in higher education, their careers and in life.
2. Providing input on school-wide events, including: STEM Night, Career Expos, Literacy & the Arts Night
3. Providing face-to-face and/or virtual mentoring, tour and/or field trip opportunities for students.
4. Providing training and professional development opportunities for teachers.
5. Providing and soliciting assistance from the business community in funding TWMS program and student development activities.
6. Enlisting the expertise of individuals in the industry to assist with development and evaluation of curriculum.
7. Advocating on behalf of TWMS.

## **ARTICLE IV – ORGANIZATION**

### **Section 1. General Definition**

The BAB should meet quarterly. Members are encouraged to attending meeting in person, however, may attend telephonically. Additional (more frequent) meetings may be held by Committees in order to give counsel and solve specific problems dealing with fundraising, curriculum, professional development for teachers and other matters related to TWMS program. The BAB should hold a full-Board strategic planning meeting during the month of June or July annually.

## **Section 2. Responsibilities**

1. Commit to and/or assist with raising funds.
2. Providing face-to-face and/or virtual mentoring, tour and/or field trip opportunities for students.
3. Provide in-kind contributions.
4. Strengthen public relations and publicity relative to the program.
5. Assist in evaluating the rigor, relevance and effectiveness of the curriculum to meet the needs of the industry, readiness for college and preparation for life.
6. Provide professional development activities for teachers and TWMS.

## **ARTICLE V – MEMBERSHIP**

### **Section 1. Membership Definition**

1. There shall be a minimum of ten members with no maximum.
2. The members of the BAB shall be representatives of the industry, colleges and universities, community leaders, educators, and Academy administrators. Students, parents, and alumni may also be members. Ideally, business people should make up at least 75-80% of the Board members.
3. Members of the Advisory Board shall receive no compensation for their services as BAB members or officers.

### **Section 2. Membership Requirements**

1. The selection of members shall be made without respect to race, color, creed, national origin, age, handicap, sexual orientation or gender.
2. To remain an active member, members must have previously attended at least one regular meeting during each membership year.

### **Section 3. Membership Year**

1. The BAB membership year follows the academic year.

## **ARTICLE VI - AMENDMENTS**

Section 1. These by-laws may be altered, amended, or repealed by a 2/3 majority of all active members.

Section 2. All changes must be presented membership at a regular meeting.

Section 3. A special meeting may be called to present the proposed alteration of these by-laws with at least a 14 day notice to general membership

Section 4. Any changes must be available in writing at least 7 days prior to any vote for approval by the memberships.